

Call for contributions

Editorial project on Distributed Educational Leadership

Educational Leadership Research (ELR) has provided relevant knowledge about decision-making within educational systems as well as on the commitment of education leaders in their own communities. However, a current research trend, *Distributed Educational Leadership* (DEL) is revealing greater effects in education results, effectiveness and engagement, when diverse participants take part in educational leadership responsibilities and duties.

ELR has emerged as a theoretical and applied framework of social and institutional mutual influence. Similarly, *Distributed Leadership* performs as an essential element for the construction of collective decision making in education tasks. Nonetheless, the state of the knowledge of DEL is underdeveloped in academic publishing.

In addition, the book “Research models of Educational Leadership, an international review” (<http://www.iisue.unam.mx/>) evidenced that it is possible to amalgamate a global compendium of latest research results, following this publishing strategy certain international academic networks on ELR call for papers that achieve the following:

Objectives

To present a plurality of concepts of *Distributed Educational Leadership*, its dimensions, connections and impact.

To update the state of the knowledge on DEL through the dissemination of the most recent research results on a global scale.

To spread worldwide knowledge on processes and methodologies on DEL that engage with a variety of subjects, organizations, and education systems that participate in the construction of the theoretical perspective.

Topics of interest include, but are not limited to:

- DEL in post-COVID19 scenarios
- University level studies in DEL
- Principal and Teacher training in DEL
- Education results and DEL
- Updates of the state of the knowledge in DEL
- Methodologies for DEL research
- International comparative studies in DEL
- Distributed school leadership
- Social networks and DEL
- DEL in social justice movements
- Others



Submissions

This Editorial Project will use a double-blind peer review, one provided by an *Editorial Project Committee* (EPC) and one more by the Publishing House (PH). Following review, the book will be organized and classification thematically depending on the approved papers' topics.

Manuscripts in Spanish, English and Portuguese are welcome. The book derived from this project will be published in Spanish; thus, with contributors' authorization, all manuscripts will be translated into Spanish.

For submitting, send an e-mail to Dr. Miguel Angel Díaz Delgado (interleader.diaz@gmail.com), Dr. Óscar Julio Maureira Cabrera (omaureir@ucsh.cl) or Dr. Paul Newton (pmn380@mail.usask.ca), with the subject: "EDL book contribution", if more than 14 contributions are approved it will be considered to divide the it in 2 volumes.

Author guidelines

Manuscripts must be original contributions of conclusive research results, sent in Microsoft Word as a ".doc document", please consider a 12 to 20 pages extension including references. The text must be fully justified, in Times New Roman 12-pt., and 1.5-pt. line spacing.

The maximum authors per manuscript is 3. Author affiliations are to be written in 12 pt. Times New Roman, centered, with email addresses.

The Abstract section begins with the word, "Abstract". The abstract must not exceed 150 words in length.

The Keywords section begins with the word, "Keywords" in 12 pt. Times New Roman, italics. There may be five keywords (or short phrases) separated by commas. Section headings are numbered 1. Xxx, 2. Yyy, etc. in 12 pt. bold Times New Roman bold font.

All figures and tables included must be centre-aligned. Figures (eg, Figure 1) must be numbered consecutively, 1, 2, etc., from start to finish of the paper, ignoring sections and subsections. Tables (eg, Table 1) are also numbered consecutively, 1, 2, etc., from start to finish of the paper, ignoring sections and subsections, and independently from figures.

Citations should be written within a parenthesis (eg. Martínez, 1986/ Martínez, 1986: 125), when more than two authors appear, synthesize with et. al. (eg. Martínez et al., 1986: 125). The full references should be given in alphabetical order at the end of the paper, adding the full names of authors (eg. Martínez, Joel, (2019) Liderazgo educativo en las ciencias sociales, IISUE-UNAM, México).

Key dates

Process	Date	Responsible
Opening call	July 2nd, 2020	EPC/ International networks in ELR
Submission deadline	November 20th, 2020	EPC
Notification	January 31st 2021	EPC
Attending manuscript observations	March 31st	Authors
Editing proposal ELR	From March 31st	EPC



Project delivery to PH (Adjustments may be required)	From June 2021	EPC/ PH/ Authors
Publication date	Determined by PH	PH/ EPC

Additional information

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Social networks

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